



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 007180078 - Year Two - Page 19 - Review

HEER

In Progress

Recipient Reporting Data Collection - Year Two

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Page 19 - Review



General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

| | | | |
|----|---|---------------------|-----------|
| a) | Institution Name KANSAS, UNIVERSITY OF | DUNS # 007180078 | HEER/CAMA |
|----|---|---------------------|-----------|

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00194800

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
155317

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E203393 (Student Aid) / \$35,822,900

PR/Award Number (Program) / Award Amount
P425F202795 (Institutional Portion) / \$43,561,391

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

| | |
|-----|----|
| Yes | No |
|-----|----|

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
<https://coronavirus.ku.edu/cares-act>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
<https://coronavirus.ku.edu/cares-act>

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
<https://coronavirus.ku.edu/cares-act>

See <https://www2.ed.gov/about/offices/list/ope/heerreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| | | | | | | |
|-------------------|----------|----------------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|----------------|-------|----------------|-----|---------------------|

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| | | | | | | |
|-------------------|----------|----------------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|----------------|-------|----------------|-----|---------------------|

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| | | | | | | |
|-------------------|----------|---------|--------------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|--------------|----------------|-----|---------------------|

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| | | | | | | |
|-------------------|----------|---------|--------------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|--------------|----------------|-----|---------------------|

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|--------------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|--------------|----------------|-----|---------------------|

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| | | | | | | |
|-------------------|----------|---------|-------|-----------------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|-----------------------|-----|---------------------|

Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

| | |
|-----|----|
| Yes | No |
|-----|----|

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

| | |
|-----|----|
| Yes | No |
|-----|----|

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

| | |
|-----|----|
| Yes | No |
|-----|----|

b) Housing

| | |
|-----|----|
| Yes | No |
|-----|----|

c) Course materials (non-technology)

| | |
|-----|----|
| Yes | No |
|-----|----|

| | | |
|--|-----|----|
| d) Technology | Yes | No |
| e) Health care | Yes | No |
| f) Child care | Yes | No |
| g) Transportation | Yes | No |
| h) Lost income (e.g., Loss of Employment/Reduced Income) | Yes | No |
| i) Other | Yes | No |
| 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? | Yes | No |

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

| | |
|-----|----|
| Yes | No |
|-----|----|

i) Which of these student factors did you prioritize in the grant determination process?

| | | |
|---|-----|----|
| 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | No |
| 2) Location (i.e., branch campus) | Yes | No |
| 3) Pell Grant eligibility | Yes | No |
| 4) FAFSA data elements | Yes | No |

a) Which FAFSA data elements did you use?

| | | |
|-----------------------------------|-----|----|
| i) FAFSA Family Income | Yes | No |
| ii) Estimated Family Contribution | Yes | No |

| | | |
|---|-----|----|
| iii) Independent/Dependent status | Yes | No |
| 5) On-campus/distance education status | Yes | No |
| 6) On-campus/off-campus living arrangements | Yes | No |
| 7) Academic level | Yes | No |
| 8) Other | Yes | No |

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

| | |
|-----|----|
| Yes | No |
|-----|----|

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

| File Name | Size | Last Modified |
|--|---------|-----------------------|
| 1. heerf ii student share proposal lawrence campus.docx | 26.5 KB | 4/18/2022, 1:26:15 PM |
| 2. heerf iii guiding principles lawrence campus.docx | 17.5 KB | 4/18/2022, 1:26:18 PM |
| 3. heerf i & heerf ii awards in calendar year 2021 kumc.docx | 18.7 KB | 4/18/2022, 1:26:15 PM |
| 4. cares act emergency funds - spring 2021 kumc webpage.docx | 16.6 KB | 4/18/2022, 1:26:15 PM |

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

| | | |
|--|-----|----|
| a) Checks | Yes | No |
| b) Electronic funds transfer /Direct deposit | Yes | No |
| c) Debit cards | Yes | No |

d) Payment apps

| | |
|-----|----|
| Yes | No |
|-----|----|

e) Other

| | |
|-----|----|
| Yes | No |
|-----|----|

Emergency Grants - Guidance ^

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| | |
|-----|----|
| Yes | No |
|-----|----|

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

| File Name | Size | Last Modified |
|--|---------|-----------------------|
| 1. heerf ii email lawrence campus.docx | 53.4 KB | 4/18/2022, 1:36:24 PM |
| 2. heerf iii email for emergency grants lawrence campus.docx | 22.4 KB | 4/18/2022, 1:36:24 PM |
| 3. heerf i march 2021 approved email kumc.docx | 16.2 KB | 4/18/2022, 2:49:29 PM |
| 4. heerf ii april 2021 approved email kumc.docx | 17.5 KB | 4/18/2022, 2:49:29 PM |

Emergency Grants - Counts, Student, and Institution Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
|--|---|--|--|--|-------------------------------------|-------------------------------------|---------------------|
| Number of Students How many students were enrolled? (unduplicated count for the reporting period) | Number 4,215 | Number 15,013 | Number 809 | Number 3,737 | Number 6,934 | Number 3,161 | Total 33,869 |
| Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections) | Number 4,121 | Number 3,610 | Number 704 | Number 603 | Number 4,034 | Number 1,013 | Total 14,085 |
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$ 10,391,054 | Amount \$ 3,706,133 | Amount \$ 1,572,060 | Amount \$ 612,562 | Amount \$ 8,256,944 | Amount \$ 1,546,517 | Total \$26,085,2 |
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i> | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Total \$0.00 |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 1,681 | Amount \$ 561 | Total \$2,242.00 |

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Total |
|---|---|--|--|--|-------------------------------------|-------------------------------------|-----------------|
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Amount \$ 0 | Total \$0.00 |

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full- time recipients | Graduate part-time recipients | Total |
|--|---|--|--|--|--------------------------------------|-------------------------------------|-------|
| | | | | | | | |

| | Undergraduate ₆ full-time ₇ Pell grant recipients ₈ | Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full- time recipients | Graduate part-time recipients | Total |
|---|---|--|--|--|--------------------------------------|-------------------------------------|-------------------------------|
| Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$ 202 | Amount \$ 152 | Amount \$ 1,127 | Amount \$ 112 | Amount \$ 52 | Amount \$ 202 | Overall Mini... \$52.00 |
| Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$ 5,627 | Amount \$ 4,852 | Amount \$ 5,627 | Amount \$ 5,627 | Amount \$ 5,127 | Amount \$ 5,127 | Overall Maxi... \$5,627.00 |
| HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds? | Amount \$10,391,054.00 | Amount \$3,706,133.00 | Amount \$1,572,060.00 | Amount \$612,562.00 | Amount \$8,258,625. | Amount \$1,547,078. | Total \$26,087,51 |
| Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student? | Amount \$2,521.49 | Amount \$1,026.63 | Amount \$2,233.04 | Amount \$1,015.86 | Amount \$2,047.25 | Amount \$1,527.22 | Total \$1,852.15 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
2,266

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the

number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) **🕒** The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
 6.69%

- c) **🕒** Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
 779

- i) **🕒** The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
 5.53%

Emergency Grants - Race/Ethnicity ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) **🕒** What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|---------------------------------------|---|--|------------------------------|
| American Indian or Alaska Native | Count 176 | Number 92 | Amount \$ 190,496 | Amount \$2,070.61 |
| Asian | Count 1,847 | Number 894 | Amount \$ 1,835,515 | Amount \$2,053.15 |
| Black or African American | Count 1,519 | Number 1,005 | Amount \$ 2,193,878 | Amount \$2,182.96 |

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|---|---------------------------------------|---|--|------------------------------|
| Hispanic/Latino | Count 2,901 | Number 1,652 | Amount \$ 3,293,932 | Amount \$1,993.91 |
| Native Hawaiian or Other Pacific Islander | Count 32 | Number 8 | Amount \$ 16,565 | Amount \$2,070.63 |
| White | Count 23,034 | Number 8,716 | Amount \$ 14,834,707 | Amount \$1,702.01 |
| Two or more races | Count 1,701 | Number 851 | Amount \$ 1,617,918 | Amount \$1,901.20 |
| Race/ethnicity unknown | Count 393 | Number 88 | Amount \$ 175,168 | Amount \$1,990.55 |

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-------------------------------|---------------------------------------|---|--|------------------------------|
| Men | | | | |

e) **🕒** What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|---------------------------------------|---|--|------------------------------|
| | Count 15,454 | Number 6,170 | Amount \$ 11,522,026 | Amount \$1,867.43 |
| Women | Count 18,415 | Number 7,915 | Amount \$ 14,565,486 | Amount \$1,840.24 |
| Students not categorized in IPEDS | Count 0 | Number 0 | Amount \$ 0 | Amount |

f) **🕒** What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

| | | | | |
|-------------------|----------------|-----------------|------------------------|----------------------|
| Ages 25 and older | Count 9,466 | Number 4,356 | Amount \$ 8,466,583 | Amount \$1,943.66 |
| | Count | Number | Amount | Amount |

Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

| | |
|-----|----|
| Yes | No |
|-----|----|

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 4,929,492.55

Calendar year 2023
\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$2,242.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 188,496.77

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 520,688.51

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 977,293.53

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 208,463.98

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 1,195,082.45

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 1,583,956.07

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 4,285.23

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 25,518,753.89

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 4,398,582.88

Explanatory Notes
Includes: \$4,372,550.88 - Student refunds for room & board and campus dining; \$20,002 - External general counsel fees for COVID federal funding guidance; \$6,030 - Remote placement testing for students

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$34,597,845.31

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$ 0

**Unpaid student accounts
receivable or other student
account debts (including
tuition, fees, and institutional
charges)**

Estimated Amount
\$ 0

Room and board

Estimated Amount
\$ 1,500,000.00

**Enrollment declines,
including reduced tuition,
fees, and institutional
charges**

Estimated Amount
\$ 21,518,753.89

Supported research

Estimated Amount
\$ 0

Summer terms and camps

Estimated Amount
\$ 0

Auxiliary services sources

Estimated Amount
\$ 2,500,000.00

Cancelled ancillary events

Estimated Amount
\$ 0

Disruption of food service

Estimated Amount
\$ 0

Dormitory services

Estimated Amount
\$ 0

Childcare services

Estimated Amount
\$ 0

**Use of facilities or venues, including
external events such as weddings,
receptions, or conferences (other
than facilities associated with
sectarian instruction or religious
worship)**

Estimated Amount
\$ 0

Bookstore revenue

Estimated Amount
\$ 0

Parking revenue

Estimated Amount
\$ 0

Lease revenue

Estimated Amount
\$ 0

Royalties

Estimated Amount
\$ 0

Other operating revenue

Estimated Amount
\$ 0

Total (a)(1) lost revenue funds

Total (a)(2) lost revenue funds

Total (a)(3) lost revenue funds

TOTAL LOST REVENUE HEERF

\$ 25,518,753.89

\$ 0

\$ 0

\$25,518,753.89

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|---|---|---|
| Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 22,590 | Number 3,652 | Number 16,709 | Number 2,229 |
| Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 9,876 | Number 2,917 | Number 6,430 | Number 529 |
| Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant</i> | Number 5,024 | Number 761 | Number 3,658 | Number 605 |

| | | | | |
|--|------------------|-----------------|------------------|-----------------|
| <i>recipient at any time within the applicable reporting period</i> | | | | |
| Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 17,566 | Number 2,891 | Number 13,051 | Number 1,624 |
| Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 6,500 | Number 2,122 | Number 3,282 | Number 1,096 |
| Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 25,966 | Number 4,447 | Number 19,857 | Number 1,662 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|--|--|--|
| Academic level ⓘ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number 22,730 | Number 3,916 | Number 16,544 | Number 2,270 |
| Academic level ⓘ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a</i> | Number 9,949 | Number 3,028 | Number 6,413 | Number 508 |

| | | | | |
|--|------------------|-----------------|------------------|-----------------|
| <i>graduate student</i> | | | | |
| Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 5,148 | Number 813 | Number 3,709 | Number 626 |
| Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 17,582 | Number 3,103 | Number 12,835 | Number 1,644 |
| Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 6,710 | Number 2,220 | Number 3,425 | Number 1,065 |
| Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 25,969 | Number 4,724 | Number 19,532 | Number 1,713 |

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|--|--|--|
| | | | | |

| | | | | |
|---|------------------|-----------------|------------------|-----------------|
| <p>Academic level ⓘ</p> <p>UNDERGRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p> | Number 23,252 | Number 3,768 | Number 17,255 | Number 2,229 |
| <p>Academic level ⓘ</p> <p>GRADUATE STUDENTS</p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p> | Number 10,105 | Number 3,111 | Number 6,460 | Number 534 |
| <p>Pell grant status (undergraduates only) ⓘ</p> <p>PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p> | Number 5,452 | Number 836 | Number 3,954 | Number 662 |
| <p>Pell grant status (undergraduates only) ⓘ</p> <p>NON-PELL GRANT RECIPIENTS</p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p> | Number 17,800 | Number 2,932 | Number 13,301 | Number 1,567 |
| <p>Enrollment intensity ⓘ</p> <p>PART-TIME</p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p> | Number 6,606 | Number 2,339 | Number 3,202 | Number 1,065 |
| <p>Enrollment intensity ⓘ</p> <p>FULL-TIME</p> | Number 26,751 | Number 4,540 | Number 20,512 | Number 1,609 |

Enrollment - Race



10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students



a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution | Number of degree/certificate seeking students who did not complete during the reporting | Number of degree/certificate seeking students who did not complete and withdrew from your |
|--|---|---|---|---|
| | | | | |

| | | during the reporting period | period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|------------------|-----------------------------|---|---|
| Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE | Number 157 | Number 38 | Number 96 | Number 23 |
| Race/ethnicity (IPEDS categories) ⓘ ASIAN | Number 1,785 | Number 321 | Number 1,344 | Number 120 |
| Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN | Number 1,447 | Number 244 | Number 962 | Number 241 |
| Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO | Number 2,797 | Number 519 | Number 1,970 | Number 308 |
| Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 27 | Number 8 | Number 16 | Number 3 |
| Race/ethnicity (IPEDS categories) ⓘ WHITE | Number 22,265 | Number 4,660 | Number 15,888 | Number 1,717 |
| Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES | Number 1,636 | Number 309 | Number 1,156 | Number 171 |
| Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN | Number 230 | Number 47 | Number 159 | Number 24 |
| Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN | Number 2,122 | Number 423 | Number 1,548 | Number 151 |


Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process





| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE | Number 159 | Number 26 | Number 109 | Number 24 |
| Race/ethnicity (IPEDS categories) ⓘ ASIAN | Number 1,691 | Number 338 | Number 1,270 | Number 83 |
| Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN | Number 1,408 | Number 268 | Number 937 | Number 203 |
| Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO | Number 2,713 | Number 547 | Number 1,864 | Number 302 |
| Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 35 | Number 9 | Number 21 | Number 5 |
| Race/ethnicity (IPEDS categories) ⓘ WHITE | Number 22,606 | Number 4,900 | Number 15,890 | Number 1,816 |
| Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES | Number 1,642 | Number 296 | Number 1,173 | Number 173 |

| | | | | |
|---|-----------------|---------------|-----------------|---------------|
| Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN | Number 253 | Number 65 | Number 167 | Number 21 |
| Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN | Number 2,172 | Number 495 | Number 1,526 | Number 151 |

Calendar year 2019: Enrollment status for all degree/certificate seeking students 

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Race/ethnicity (IPEDS categories)  AMERICAN INDIAN OR ALASKA NATIVE | Number 143 | Number 27 | Number 98 | Number 18 |
| Race/ethnicity (IPEDS categories)  ASIAN | Number 1,577 | Number 296 | Number 1,177 | Number 104 |
| Race/ethnicity (IPEDS categories)  BLACK OR AFRICAN AMERICAN | Number 1,438 | Number 264 | Number 941 | Number 233 |
| Race/ethnicity (IPEDS categories)  HISPANIC/LATINO | Number 2,581 | Number 421 | Number 1,890 | Number 270 |

| | | | | |
|---|------------------|-----------------|------------------|-----------------|
| Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 34 | Number 5 | Number 25 | Number 4 |
| Race/ethnicity (IPEDS categories) ⓘ WHITE | Number 23,224 | Number 4,939 | Number 16,525 | Number 1,760 |
| Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES | Number 1,648 | Number 314 | Number 1,142 | Number 192 |
| Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN | Number 286 | Number 82 | Number 180 | Number 24 |
| Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN | Number 2,426 | Number 531 | Number 1,737 | Number 158 |


Enrollment - Gender/Age ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period


| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the |
|--|---|---|--|--|
| | | | | |





| | | | not a withdraw record) | reporting period is a withdraw record) |
|--|------------------|-----------------|------------------------|--|
| Gender (IPEDS categories)  WOMEN | Number 17,717 | Number 3,654 | Number 12,651 | Number 1,412 |
| Gender (IPEDS categories)  MEN | Number 14,749 | Number 2,915 | Number 10,488 | Number 1,346 |
| Age (IPEDS categories)  AGES 25 AND OLDER | Number 8,833 | Number 2,446 | Number 5,611 | Number 776 |
| Age (IPEDS categories)  AGES 24 AND YOUNGER | Number 23,633 | Number 4,123 | Number 17,528 | Number 1,982 |
| Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 0 | Number 0 | Number 0 | Number 0 |

Calendar year 2020: Enrollment status for all degree/certificate seeking students 

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process


| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|---|---|--|--|--|
| Gender (IPEDS categories)  | | | | |





| | | | | |
|--|------------------|-----------------|------------------|-----------------|
| WOMEN | Number 17,658 | Number 3,890 | Number 12,431 | Number 1,337 |
| Gender (IPEDS categories)  MEN | Number 15,021 | Number 3,054 | Number 10,526 | Number 1,441 |
| Age (IPEDS categories)  AGES 25 AND OLDER | Number 8,908 | Number 2,586 | Number 5,578 | Number 744 |
| Age (IPEDS categories)  AGES 24 AND YOUNGER | Number 23,771 | Number 4,358 | Number 17,379 | Number 2,034 |
| Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 0 | Number 0 | Number 0 | Number 0 |

Calendar year 2019: Enrollment status for all degree/certificate seeking students 

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

| | Number of degree/certificate seeking students enrolled during the calendar year | Number of degree/certificate seeking students who completed a program at your institution during the calendar year | Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) | Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) |
|--|---|--|--|--|
| Gender (IPEDS categories)  WOMEN | Number 17,859 | Number 3,735 | Number 12,797 | Number 1,327 |

| | | | | |
|--|------------------|-----------------|------------------|-----------------|
| Gender (IPEDS categories)  MEN | Number 15,498 | Number 3,144 | Number 10,918 | Number 1,436 |
| Age (IPEDS categories)  AGES 25 AND OLDER | Number 9,155 | Number 2,724 | Number 5,625 | Number 806 |
| Age (IPEDS categories)  AGES 24 AND YOUNGER | Number 24,202 | Number 4,155 | Number 18,090 | Number 1,957 |
| Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 0 | Number 0 | Number 0 | Number 0 |

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

| | | | |
|---|---|---|---|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 2,526 | b) Full-time equivalent (FTE) positions as of November 1, 2019 2,539 | c) Full-time equivalent (FTE) positions as of November 1, 2020 2,528 | d) Full-time equivalent (FTE) positions as of November 1, 2021 2,526 |
|---|---|---|---|

Non-Instructional Staff

| | | | |
|---|---|---|---|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 6,853 | b) Full-time equivalent (FTE) positions as of November 1, 2019 6,944 | c) Full-time equivalent (FTE) positions as of November 1, 2020 6,945 | d) Full-time equivalent (FTE) positions as of November 1, 2021 6,814 |
|---|---|---|---|

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission (HLC)

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|